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History Making Sense of Heritability Making Sense of "Bad
English" Ageing and COVID-19 Math Makes Sense! Making
Sense of Organizational Change Food Transgressions Visual
Math Making Sense of Nature Computational Analysis of
Storylines The Mess Inside Making Sense of the Divine Name in
the Book of Exodus Making Sense of Monuments The Honest
Broker Comparative Criminal Justice How to Make Sense of
Any Mess Introduction to Probability Making Sense of Social
Research Methodology Making Sense of Secondary Science
Math Makes Sense Mathematics of Public Key
Cryptography Media and Climate Change Storytelling with
Data Making Sense of Number, K-10 Drive Making Sense of Man
and Sin Making Sense of Mathematics for Teaching Grades 6-8
Making Sense of Methods in the Classroom

concerning what role they should play in political debates and policy formation, particularly in terms of how they present their research. This book is about understanding this choice, what considerations are important to think about when deciding, and the consequences of such choices for the individual scientist and the broader scientific enterprise. Rather than prescribing what course of action each scientist ought to take, the book aims to identify a range of options for individual scientists to consider in making their own judgments about how they would like to position themselves in relation to policy and politics. Using examples from a range of scientific controversies and thought-provoking analogies from other walks of life, *The Honest Broker* challenges us all - scientists, politicians and citizens - to think carefully about how best science can contribute to policy-making and a healthy democracy.

Computational Analysis of Storylines Jan 06 2021 A review of recent computational (deep learning) approaches to understanding news and nonfiction stories.

The Mess Inside Dec 05 2020 Peter Goldie explores the ways in which we think about our lives in narrative terms. He draws on work in philosophy, psychology history, and literature, and argues that having a narrative sense of self is at the heart of what it is to understand ourselves.

Math Makes Sense G6:Practice and Homework Book Jul 24 2022

Making Sense of Social Research Methodology Apr 28 2020 Making Sense of Social Research Methodology: A Student and Practitioner Centered Approach introduces students to research methods by illuminating the underlying assumptions of social science inquiry. Authors Pengfei Zhao, Karen Ross, Peiwei Li, and Barbara Dennis show how research concepts are often an integral part of everyday life through illustrative common scenarios, like looking for a recipe or going on a job interview. The authors

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further explain concepts, like gathering data or social context, so students develop a deeper understanding of research and its applications outside of the classroom. Students from across the social sciences can take this new understanding into their own research, their professional lives, and their personal lives with a new sense of relevancy and urgency. This text is organized into clusters that center on major topics in social science research. The first cluster introduces concepts that are fundamental to all aspects and steps of the research process. These concepts include relationality, identity, ethics, epistemology, validity, and the sociopolitical context within which research occurs. The second and third clusters focus on data and inference. These clusters engage concretely with steps of the research process, including decisions about designing research, generating data, making inferences. Throughout the chapters, Pause and Reflect open-ended questions provide readers with the space for further inquiry into research concepts and how they apply to life. Research Scenario features in each chapter offer new perspectives on major research topics from leading and emerging voices in methods. Moving from this dialogic perspective to more actionable advice, You and Research features offer students concrete steps for engaging with research. Take your research into the world with Making Sense of Social Research Methodology: A Student and Practitioner Centered Approach. *Making Sense of Monuments* Oct 03 2020 Stonehenge, Machu Picchu, Confederate statues, Egyptian pyramids, and medieval cathedrals: these are some of the places that are the subject of *Making Sense of Monuments*, an analysis of how the built environment molds human experiences and perceptions via bodily comparison. Drawing from recent research in cognitive neuroscience, psychology, and semiotics, Michael J. Kolb explores the mechanics of the mind, the material world, and the spatialization process of monumental architecture. Three distinct Spatial-Cognitive Metaphors—time, movement, and

scale—comprise strands of knowledge that when interwoven create embodied contours of meaning of how human interact with monumental spaces. Comprehensive, lucidly written, and thoroughly illustrated, *Making Sense of Monuments* is a vibrant, extraordinary journey of the monuments we have constructed and inhabited.

[Math Makes Sense](#) Oct 27 2022

Making Sense of the Senses Jan 18 2022 *Making Sense of the Senses* provides an easily understandable and engaging overview of the senses. It allows readers some insight into how both humans and other animals perceive the world, reflecting a level of knowledge that roughly matches that acquired by studying the neurosciences at an undergraduate level. This is achieved through the use of interesting examples that aim to shed light on the wonders of sensory biology which allow us to see, smell, hear, taste and touch. Rather than focusing just on human biology, the book dives deep into the various methods through which life across the planet surveys the world. From their evolutionary beginnings, it follows each of the five main senses into animal and human brains alike, exploring why, when and how they came to exist the way they did. By comparing our relatively modest sensory capabilities to those of other species across the animal kingdom, we are forced to yield our anthropocentric sense of supremacy to the way sensory specialists across the animal kingdom have solved the problem of how to perceive the world. By contextualising and comparing how each sense operates across the animal kingdom, this book achieves what no popular science book has previously done.

Making Sense of the Church Apr 21 2022 With clear writing and a contemporary approach, emphasizing how each doctrine should be understood and applied by present-day Christians, *Making Sense of the Church* explores the community of all true believers for all time—the church. Topics include but are not

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visible church—the church as Christians on earth see it; the purity of church—the degree of freedom from wrong doctrine and conduct; the primary purpose of the church—ministry to God, believers, and the world; the power of the church—its God-given authority to carry on spiritual warfare, proclaim the gospel, and exercise church discipline; and spiritual gifts—abilities empowered by the Holy Spirit and used in any ministry of the church. Written in a friendly tone, appealing to the emotions and the spirit as well as the intellect, *Making Sense of the Church* helps readers overcome wrong ideas, make better decisions on new questions, and grow as Christians.

How to Make Sense of Any Mess Jun 30 2020 Everything is getting more complex. It is easy to be overwhelmed by the amount of information we encounter each day. Whether at work, at school, or in our personal endeavors, there's a deepening (and inescapable) need for people to work with and understand information. Information architecture is the way that we arrange the parts of something to make it understandable as a whole. When we make things for others to use, the architecture of information that we choose greatly affects our ability to deliver our intended message to our users. We all face messes made of information and people. I define the word "mess" the same way that most dictionaries do: "A situation where the interactions between people and information are confusing or full of difficulties." — Who doesn't bump up against messes made of information and people every day? This book provides a seven step process for making sense of any mess. Each chapter contains a set of lessons as well as workbook exercises architected to help you to work through your own mess.

Mathematics of Public Key Cryptography Jan 26 2020 This advanced graduate textbook gives an authoritative and insightful description of the major ideas and techniques of public key cryptography.

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Food Transgressions Apr 09 2021 Reconnecting so-called alternative food geographies back to the mainstream food system - especially in light of the discursive and material 'transgressions' currently happening between alternative and conventional food networks, this volume critically interrogates and evaluates what stands for 'food politics' in these spaces of transgression now and in the near future and addresses questions such as: What constitutes 'alternative' food politics specifically and food politics more generally when organic and other 'quality' foods have become mainstreamed? What has been the contribution so far of an 'alternative food movement' and its potential to leverage further progressive change and/or make further inroads into conventional systems? What are the empirical and theoretical bases for understanding the established and growing 'transgressions' between conventional and alternative food networks? Offering a better understanding of the evolving position of the corporate food system vis a vis alternative food networks, this book considers the prospects for economic, social, cultural and material transformations led by an increasingly powerful and legitimated alternative food network.

Making Sense of Education Dec 17 2021 Making Sense of Education provides a contemporary introduction to the key issues in educational philosophy and theory. Exploring major past and present conceptions of education, teaching and learning, this book makes philosophy of education relevant to the professional practice of teachers and student teachers, as well of interest to those studying education as an academic subject. The book is divided into three parts: education, teaching and professional practice: issues concerning education, the role of the teacher, the relationship of educational theory to practice and the wider moral dimensions of pedagogy learning, knowledge and curriculum: issues concerning behaviourist and cognitive theories of learning, knowledge and meaning, curriculum aims and content and

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of the wider social and political context of education concerning liberalism and communitarianism, justice and equality, differentiation, authority and discipline. This timely and up-to-date introduction assists all those studying and/or working in education to appreciate the main philosophical sources of and influences on present day thinking about education, teaching and learning

[Making Sense of Number, K-10](#) Oct 23 2019 This practical book shows you how to get to know the needs and abilities of your students and help them make sense of math concepts. Designed to enhance your professional learning, the book shows you how to notice, interpret, confirm, and respond to student thinking. You will discover how to structure learning experiences around key number concepts — quantity, counting, relating, and representing — developed across various strands: patterning and algebra, numbers and operations, measurement, geometry, and data and probability. Powerful examples of questions and prompts guide you to create a classroom where students get the support they need as they develop confidence in their number sense.

Making Sense of Nature Feb 07 2021 We listen to a cacophony of voices instructing us how to think and feel about nature, including our own bodies. The news media, wildlife documentaries, science magazines, and environmental NGOs are among those clamouring for our attention. But are we empowered by all this knowledge or is our dependence on various communities allowing our thoughts, sentiments and activities to be unduly governed by others? Making Sense of Nature shows that what we call 'nature' is made sense of for us in ways that make it central to social order, social change and social dissent. By utilising insights and extended examples from anthropology, cultural studies, human geography, philosophy, politics, sociology, science studies, this interdisciplinary text asks whether we can better make sense of nature for ourselves, and thus

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future of life - human and non-human - on the planet. This book shows how 'nature' can be made sense of without presuming its naturalness. The challenge is not so much to rid ourselves of the idea of nature and its 'collateral concepts' (such as genes) but instead, we need to be more alert to how, why and with what effects ideas about 'nature' get fashioned and deployed in specific situations. Among other things, the book deals with science and scientists, the mass media and journalists, ecotourism, literature and cinema, environmentalists, advertising and big business. This innovative text contains numerous case studies and examples from daily life to put theory and subject matter into context, as well as study tasks, a glossary and suggested further reading. The case studies cover a range of topics, range from forestry in Canada and Guinea, to bestiality in Washington State, to how human genetics is reported in Western newspapers, to participatory science experiments in the UK. Making Sense of Nature will empower readers from a wide range of fields across the social sciences, humanities and physical sciences.

Comparative Criminal Justice Aug 01 2020 David Nelken is the 2013 laureate of the Association for Law and Society International Prize The increasingly important topic of comparative criminal justice is examined from an original and insightful perspective by David Nelken, one of the top scholars in the field. The author looks at why we should study crime and criminal justice in a comparative and international context, and the difficulties we encounter when we do. Drawing on experience of teaching and research in a variety of countries, the author offers multiple illustrations of striking differences in the roles of criminal justice actors and ways of handling crime problems. The book includes in-depth discussions of such key issues as how we can learn from other jurisdictions, compare 'like with like', and balance explanation with understanding - for example, in making sense of national differences in prison rates. Careful attention is

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traditional ways of comparing units. The book also offers a number of helpful tips on methodology, showing why method and substance cannot and should not be separated when it comes to understanding other people's systems of justice. Students and academics in criminology and criminal justice will find this book an invaluable resource. Compact Criminology is an exciting series that invigorates and challenges the international field of criminology. Books in the series are short, authoritative, innovative assessments of emerging issues in criminology and criminal justice - offering critical, accessible introductions to important topics. They take a global rather than a narrowly national approach. Eminently readable and first-rate in quality, each book is written by a leading specialist. Compact Criminology provides a new type of tool for teaching, learning and research, one that is flexible and light on its feet. The series addresses fundamental needs in the growing and increasingly differentiated field of criminology.

Making Sense of Mathematics for Teaching Grades 6-8 Jul 20 2019 Making Sense of Mathematics for Teaching Grades 6 8 utilizes video, group discussion, and activities to help teachers engage in mathematics as both learners and instructors. The workshop explores meaningful tasks for learners/teachers of mathematics; examines the task, question, and evidence (TQE) process; and provides a shared vision of classrooms where teachers and students are engaged in meaningful mathematics learning experiences. After viewing the video and participating in the activities for the workshop, participants will be able to plan questions to support students to engage in productive struggle around high-cognitive-demand tasks. Benefits View high-quality footage demonstrating classroom mathematics instruction. Explore what best practices in mathematics instruction looks like at the appropriate grade level. Learn the foundations for connecting prior knowledge to new learning and connect to your

facilitator s guide with tailored activities and strategies to reinforce participants knowledge of mathematics, a CD with a PowerPoint presentation and an electronic facilitator s guide for ease of use, and a copy of Making Sense of Mathematics for Teaching Grades 6 8 paperback edition Contents Welcome and Opening Considering the Learner s Role Using the TQE Process Exploring Patterns Creating a Shared Vision Solving a Percent Problem Engaging with Tasks Exploring Different Ways that Lines Can Intersect Making Sense of the Mathematics of Progressions Interpreting Graphs to Create Context Challenging Thinking Dividing Fractions in Context Just in Time Support Using a Table to Reason Proportionally Closing "

Making Sense of the Future Jun 23 2022 Making Sense of the Future integrates the latest thinking in Future Studies with the author’s expertise in world history, economics, interdisciplinary studies, knowledge organization, and political activism. The book takes a systems approach that recognizes the complexity of our world. It begins by suggesting a set of goals for human societies and identifying innovative strategies for achieving these goals that could gain broad support. Each chapter begins with a “How to” section that discusses how we can identify goals, strategies, trends, surprises, or implementation strategies and concludes with an integrative analysis that draws connections across the preceding discussions. Taking a cross-disciplinary approach, Szostak explores key trends and how these interact so that he can develop strategies to guide trends towards desirable futures. He discusses the ways in which we can best prepare for surprises such as epidemics and natural disasters, enabling us to react to them in beneficial ways. Supported by a list of guiding questions and suggestions for class projects, this is an accessible textbook for students of Future Studies and Future Studies courses.

Drive Sep 21 2019 The New York Times bestseller that gives readers a paradigm-shattering new way to think about motivation

More the Author of When: The Scientific Secrets of Perfect Timing
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Most people believe that the best way to motivate is with rewards like money—the carrot-and-stick approach. That's a mistake, says Daniel H. Pink (author of *To Sell Is Human: The Surprising Truth About Motivating Others*). In this provocative and persuasive new book, he asserts that the secret to high performance and satisfaction—at work, at school, and at home—is the deeply human need to direct our own lives, to learn and create new things, and to do better by ourselves and our world. Drawing on four decades of scientific research on human motivation, Pink exposes the mismatch between what science knows and what business does—and how that affects every aspect of life. He examines the three elements of true motivation—autonomy, mastery, and purpose—and offers smart and surprising techniques for putting these into action in a unique book that will change how we think and transform how we live.

[Making Sense of Man and Sin](#) Aug 21 2019 With clear writing—technical terms kept to a minimum—and a contemporary approach, emphasizing how each doctrine should be understood and applied by present-day Christians, *Making Sense of Man and Sin* explores how mankind is distorted, but not lost, through sin and is renewed through redemption in Christ. Topics include but are not limited to the creation of male and female, including harmonious personal relationships, equality in personhood and importance, and difference in role and authority; equality and differences in the Trinity; the essential nature of man; and our inherited guilt and corruption because of Adam's sin. Written in a friendly tone, appealing to the emotions and the spirit as well as the intellect, *Making Sense of Man and Sin* helps readers overcome wrong ideas, make better decisions on new questions, and grow as Christians.

Making Sense of "Bad English" Aug 13 2021 Why is it that some ways of using English are considered "good" and others are considered "bad"? Why are certain forms of language termed elegant, eloquent, or refined, whereas others are deemed

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uneducated, coarse, or inappropriate? Making Sense of "Bad English" is an accessible introduction to attitudes and ideologies towards the use of English in different settings around the world. Outlining how perceptions about what constitutes "good" and "bad" English have been shaped, this book shows how these principles are based on social factors rather than linguistic issues and highlights some of the real-life consequences of these perceptions. Features include: an overview of attitudes towards English and how they came about, as well as real-life consequences and benefits of using "bad" English; explicit links between different English language systems, including child's English, English as a lingua franca, African American English, Singlish, and New Delhi English; examples taken from classic names in the field of sociolinguistics, including Labov, Trudgill, Baugh, and Lambert, as well as rising stars and more recent cutting-edge research; links to relevant social parallels, including cultural outputs such as holiday myths, to help readers engage in a new way with the notion of Standard English; supporting online material for students which features worksheets, links to audio and news files, further examples and discussion questions, and background on key issues from the book. Making Sense of "Bad English" provides an engaging and thought-provoking overview of this topic and is essential reading for any student studying sociolinguistics within a global setting.

Math Makes Sense Sep 26 2022

Introduction to Probability May 30 2020 Developed from celebrated Harvard statistics lectures, Introduction to Probability provides essential language and tools for understanding statistics, randomness, and uncertainty. The book explores a wide variety of applications and examples, ranging from coincidences and paradoxes to Google PageRank and Markov chain Monte Carlo (MCMC). Additional

Smart Health Choices Mar 20 2022 Smart Health Choices

Provides the tools for
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from a specialist, a general practitioner, a naturopath, the media, the internet or a friend. It shows you how to take an active role in your own healthcare, and how to make the best decisions for you and your loved ones, based on your personal preferences and the best available evidence.

Math Makes Sense 8 May 22 2022

Making Sense of Methods in the Classroom Jun 18 2019

Discusses how theories of education can be placed into daily practice in the classroom and includes stories and insights from students and teachers.

Making Sense of the Divine Name in the Book of Exodus Nov 04

2020 The obvious riddles and difficulties in Exod 3:13-15 and Exod 6:2-8 have attracted an overwhelming amount of attention and comment. These texts make important theological statements about the divine name YHWH and the contours of the divine character. From the enigmatic statements in Exod 3:13-15, most scholars reconstruct the original form of the name as "Yahweh," which is thought to describe YHWH's creative power or self-existence. Similarly, Exod 6:3 has become a classic proof-text for the Documentary Hypothesis and an indication of different aspects of God's character as shown in history. Despite their seeming importance for "defining" the divine name, these texts are ancillary to and preparatory for the true revelation of the divine name in the book of Exodus. This book attempts to move beyond atomistic readings of individual texts and etymological studies of the divine name toward a holistic reading of the book of Exodus. Surls centers his argument around in-depth analyses of Exod 3:13-15, 6:2-8 and Exod 33:12-23 and 34:5-8. Consequently, the definitive proclamation of YHWH's character is not given at the burning bush but in response to Moses' later intercession (Exod 33:12-23). YHWH proclaimed his name in a formulaic manner that Israel could appropriate (Exod 34:6-7), and the Hebrew Bible quotes or alludes to this text in many genres. This

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Centrality of Exod 34:6-7 to Old Testament

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Theology. The character of God cannot be discerned from an etymological analysis of the word yhwh but from a close study of YHWH's deliberate ascriptions made progressively in the book of Exodus.

When Law Fails Nov 16 2021 Since 1989, there have been over 200 post-conviction DNA exonerations in the United States. On the surface, the release of innocent people from prison could be seen as a victory for the criminal justice system: the wrong person went to jail, but the mistake was fixed and the accused set free. A closer look at miscarriages of justice, however, reveals that such errors are not aberrations but deeply revealing, common features of our legal system. The ten original essays in When Law Fails view wrongful convictions not as random mistakes but as organic outcomes of a misshaped larger system that is rife with faulty eyewitness identifications, false confessions, biased juries, and racial discrimination.

Distinguished legal thinkers Charles J. Ogletree, Jr., and Austin Sarat have assembled a stellar group of contributors who try to make sense of justice gone wrong and to answer urgent questions. Are miscarriages of justice systemic or symptomatic, or are they mostly idiosyncratic? What are the broader implications of justice gone awry for the ways we think about law? Are there ways of reconceptualizing legal missteps that are particularly useful or illuminating? These instructive essays both address the questions and point the way toward further discussion. When Law Fails reveals the dramatic consequences as well as the daily realities of breakdowns in the law's ability to deliver justice swiftly and fairly, and calls on us to look beyond headline-grabbing exonerations to see how failure is embedded in the legal system itself. Once we are able to recognize miscarriages of justice we will be able to begin to fix our broken legal system.

Contributors: Douglas A. Berman, Markus D. Dubber, Mary L. Dudziak, Patricia Ewick, Daniel Givelber, Linda Ross Meyer,

Charles J. Ogletree, Jr., Austin Sarat, Jonathan Simon, and Robert
Charles J. Ogletree, Jr. Makes Sense of Answers tokensale.udap.io on
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Weisberg.

Making Sense of Heritability Sep 14 2021 In this book, Neven Sesardic defends the view that it is both possible and useful to measure the separate contributions of heredity and environment to the explanation of human psychological differences. He critically examines the view - very widely accepted by scientists, social scientists and philosophers of science - that heritability estimates have no causal implications and are devoid of any interest. In a series of clearly written chapters he introduces the reader to the problems and subjects the arguments to close philosophical scrutiny. His conclusion is that anti-heritability arguments are based on conceptual confusions and misunderstandings of behavioural genetics. His book is a fresh and compelling intervention in a very contentious debate.

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Storytelling with Data Nov 23 2019 Don't simply show your data—tell a story with it! Storytelling with Data teaches you the fundamentals of data visualization and how to communicate effectively with data. You'll discover the power of storytelling and the way to make data a pivotal point in your story. The lessons in this illuminative text are grounded in theory, but made accessible through numerous real-world examples—ready for immediate application to your next graph or presentation. Storytelling is not an inherent skill, especially when it comes to data visualization, and the tools at our disposal don't make it any easier. This book demonstrates how to go beyond conventional tools to reach the root of your data, and how to use your data to create an engaging, informative, compelling story. Specifically, you'll learn how to: Understand the importance of context and audience Determine the appropriate type of graph for your situation Recognize and eliminate the clutter clouding your information Direct your audience's attention to the most important parts of your data

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visualization Leverage the power of storytelling to help your message resonate with your audience Together, the lessons in this book will help you turn your data into high impact visual stories that stick with your audience. Rid your world of ineffective graphs, one exploding 3D pie chart at a time. There is a story in your data—Storytelling with Data will give you the skills and power to tell it!

Making Sense of Organizational Change May 10 2021 Applies an invaluable sensemaking framework to organizational change in both a practical and accessible way, to present an instructive and informative view on the implications of change in the business world today.

Making Sense of World History Oct 15 2021 Making Sense of World History is a comprehensive and accessible textbook that helps students understand the key themes of world history within a chronological framework stretching from ancient times to the present day. To lend coherence to its narrative, the book employs a set of organizing devices that connect times, places, and/or themes. This narrative is supported by: Flowcharts that show how phenomena within diverse broad themes interact in generating key processes and events in world history. A discussion of the common challenges faced by different types of agent, including rulers, merchants, farmers, and parents, and a comparison of how these challenges were addressed in different times and places. An exhaustive and balanced treatment of themes such as culture, politics, and economy, with an emphasis on interaction. Explicit attention to skill acquisition in organizing information, cultural sensitivity, comparison, visual literacy, integration, interrogating primary sources, and critical thinking. A focus on historical “episodes” that are carefully related to each other. Through the use of such devices, the book shows the cumulative effect of thematic interactions through time, communicates the many ways in which societies have influenced each other through history,

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similar challenges. They also allow the reader to transcend historical controversies and can be used to stimulate class discussions and guide student assignments. With a unified authorial voice and offering a narrative from the ancient to the present, this is the go-to textbook for World History courses and students. The Open Access version of this book, available at <https://www.taylorfrancis.com/books/9781003013518>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

Media and Climate Change Dec 25 2019 This book looks at the media's coverage of climate change and investigates its role in representing the complex realities of climate uncertainties and its effects on communities and the environment. The book explores the socio-economic and cultural understanding of climate issues, the influence of environment communication via the news and the public response to it. It also examines the position of the media as facilitator between scientists, policy makers and the public. Drawing extensively from case studies, personal interviews, comparative analysis of international climate coverage, and a close reading of newspaper reports and archives, the author studies the pattern and frequency of climate coverage in the Indian media and their outcomes. With a special focus on the Western Ghats, the book also discusses political rhetoric, policy parameters and events which trigger a debate about development over biodiversity crisis and environmental risks in India. This book will be of great interest to scholars and researchers of environmental studies, especially climate change, media studies, public policy and South Asian studies as well as a conscientious citizen who deeply cares for the environment.

Math Makes Sense Feb 25 2020

Math Makes Sense! Jun 11 2021 The methods for teaching mathematics usually follow the structure of mathematics. The problem with this is that the structure of mathematics took

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one originally experiences mathematics. Based on research of how mathematics is actually learned, this book presents an innovative approach for teaching mathematics that will engage pupils and can have lifelong benefits for how they take on board more advanced mathematical topics. Math Makes Sense! makes use of the realistic mathematics education (RME) philosophy, which bridges the gap between informal mathematics learning (such as in day-to-day life) and more formal teaching in school. Many real-life situations as examples for learning are included, as well as different mathematical and logic puzzles that will stimulate learning and foster understanding. The ideas presented are not confined to one national curriculum and so can be helpful worldwide to teachers/ instructors (both in practice and those still in training), private tutors, homeschooling parents, and educational researchers.

Contents: Preface Acknowledgments About the Authors Fostering the Learning of Mathematics Construction of Concepts and Mathematical Interpretations Numbering Addition and Subtraction Multiplication and Division Fractions, Decimals, and Percentages Measurement Exploring Space Probability and Statistics Patterns, Relations, and Functions The Joy of Puzzles Technology: A Tool for Analysis and Interpretation Assessment Concluding Remarks Readership: Teachers, trainee teachers, researchers interested in mathematics education, homeschool parents, and parents with children in primary/ elementary school. Key Features: This book is grounded on solid mathematics learning research, as well as on the authors' own observations in the classroom, and so combines theoretical knowledge with practice. Written in an accessible manner. Gives educators ideas which they can easily implement in the classroom.

Visual Math Mar 08 2021 Visual Math has been designed to allow learners to "see" why math makes sense. By combining

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will fade and math will suddenly click for you. Pictures, graphs, and diagrams help you understand math questions in the areas of number concepts and properties, fractions and decimals, ratios and proportions, percents, algebra, geometry, and much more. Designed especially for students who have difficulty with conventional math rules, this book gives you step-by-step instructions with pictures to help you solve math problems.

Ageing and COVID-19 Jul 12 2021 The Open Access version of this book, available at www.taylorfrancis.com, has been made available under a Creative Commons Attribution-Non

Commercial-No Derivatives 4.0 license. This volume presents a range of research approaches to the exploration of ageing during a pandemic situation. One of the first collections of its kind, it offers an array of studies employing research methodologies that lend themselves to replication in similar contexts by those seeking to understand the effects of epidemics on older people.

Thematically organised, it shows how to reconcile qualitative and quantitative approaches, thus rendering them complementary, bringing together studies from around the world to offer an international perspective on ageing as it relates to an unprecedented epidemiological phenomenon. As such, it will appeal to researchers in the field of gerontology, as well as sociologists of medicine and clinicians seeking to understand the disruptive effects of the recent coronavirus outbreak on later life.

Making Sense of Secondary Science Mar 28 2020 When children begin secondary school they already have knowledge and ideas about many aspects of the natural world from their experiences both in primary classes and outside school. These ideas, right or wrong, form the basis of all they subsequently learn. Research has shown that teaching is unlikely to be effective unless it takes into account the position from which the learner starts. Making Sense of Secondary Science provides a concise and accessible summary of the research that has been done internationally in

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sections: * life and living processes * materials and their properties * physical processes. Full bibliographies in each section allow interested readers to pursue the themes further. Much of this material has hitherto been available only in limited circulation specialist journals or in unpublished research. Its publication in this convenient form will be welcomed by all researchers in science education and by practicing science teachers continuing their professional development, who want to deepen their understanding of how their children think and learn.